



Luvia Rivera Valles

Dissertation Defense
College of Education
Department of Educational
Leadership
EdD Developmental Education
Administration

Latino Men's Sense of Belonging Experiences in a Community College Developmental Mathematics Classroom

The purpose of this phenomenological study was to examine the sense of belonging for first-generation Latino men enrolled in a developmental mathematics course at a Hispanic serving institution (HSI) in the Southwest. Students enrolled in a college algebra prep (MAT114) course were identified as the participants for this study. The interview data was transcribed and analyzed to find the themes of Latino men's sense of belonging experiences. The analysis results inform faculty on experiences that create a sense of belonging within a mathematics classroom. Six themes emerged as a result of the Latino men's responses: Classroom Environment, Engagement, Instructor Practices, Instructor Qualities, Friendships, and Social Interactions, and Helping Others. These themes are discussed within the context of previous literature. To conclude, implications for practice are addressed, and recommendations for future research are made.

Event Information

March 27, 2023

11:00 am CST

Zoom

Committee Members

Dr. Nara Martirosyan

Dr. Debra Price

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Sam Houston State University

PUBLIC DEFENSE ANNOUNCEMENT